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**SECOND SEMESTER 2021-2022**

# Course Handout Part II

Date: 15-01-2022

In addition to part-I (General Handout for all courses appended to the time table) this portion gives further specific details regarding the course.

*Course No.* : HSS F342

## Course Title : Advanced Communicative English

## Instructor-in-Charge : Pranesh Bhargava

**Scope and Objective of the Course:**

This course aims to develop learners’ ability to use the English language for academic and professional purposes. As the title suggests, the course will cater to the needs of students whose English language proficiency is just above average level (B1).

**Textbooks:**

1. Krishna Mohan and Meenakshi Raman. Advanced Communicative English. 2010. New Delhi: TMH

**Reference books**

1. Miranda Legg, Kevin Pat, Steve Roberts, Rebecca Welland, Letty Chan, Louisa Chan, Wai Lan Tsang. Academic English: Skills for Success, Second Edition. 2014. Hong Kong University Press

2. Robert Chalmers. Academic English Course Book. 2011. Lulu.com

3. Various different online resources

**Course Plan:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Lecture No.** | **Learning objectives** | **Topics to be covered** | **Chapter in the Text Book** |
| 1-5 | Listen to technical lectures and create notes effectively | Active listening | TB Ch. 7, Ref. book 2 |
| 6-8 | Discover, choose and evaluate strategies for pronouncing words correctly and getting rid of mother tongue influence | Pronunciation, accent and intonation | TB Ch. 1, web references |
| 9-11 | Create and make academic and professional presentations | Presentation skills | Web-based materials |
| 12-14 | Devise a plan and use it while participating in group discussions | Group discussion skills | Web-based material |
| 15-20 | To analyze and Compose the technical texts | Writing Term Paper and Book Review. | Web-based material and select material for analysis |
| 21-23 | Learn and use sub-technical vocabulary in writing | Sub-technical vocabulary | TB Ch. 3, reference books |
| 24-33 | Write short researched essays, create proper thesis statements, use cohesive devices and put forward arguments | Dynamics of writing and  writing academic essays | TB Ch. 12, 18, 19, reference books |
| 34-37 | Write in a precise manner | Art of condensing | Web-based material and reference books |
| 38-40 | Reconstruct texts with the help of given notes | Dictogloss | Web-based material |

**Evaluation Scheme:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Component** | **Duration minutes** | **Weighting (%)** | **Date & Time** | **Nature of Component** |
| Assignment | TBA | 15 | TBA | Viva/Take home/ Quiz/ Presentations |
| Mid-Semester Test | 90 | 30 | 16/03 1.30pm to3.00pm | Closed Book |
| Assignment | TBA | 15 | TBA | Viva/Take home/ Quiz/ Presentations |
| Comprehensive Exam | 120 | 40 | 20/05 AN | Closed Book |

**Chamber Consultation Hour:** To be announced (TBA) on CMS

**Notices:** Will be put on the CMS.

**Make-up Policy:** No make-up without consultation before the exam. Only severe medical cases to be considered.

**Academic Honesty and Integrity Policy:** Academic honesty and integrity are to be maintained by all the students throughout the semester and no type of academic dishonesty is acceptable.

**Pranesh Bhargava**

**INSTRUCTOR-IN-CHARGE**